

Building Community with Classroom Baseball Cards



Grades: 4-5

Area: Social emotional learning; community-building; art, and writing

Outcomes: Students will assess and share the strengths and talents they bring to the classroom “team” and explore how their different abilities make the team stronger.

Materials: printables; crayons or colored pencils; pencils, and large sheet of recording paper.

Overview: Major league baseball players come from all over the country and the world. When they join a team, they bring their talents with them and their unique abilities make the team stronger. Knowing what each player is good at helps the whole team work together better.

Activity: One way baseball players show what they’re good at is their baseball card. Have students create their version of a “baseball card” with this activity.

Directions: Fill in the right side of the card, sharing information about the special skills and talents you bring to your “team.” Next, draw a self-portrait on the left side of your card. How do you want to portray yourself? Will you be sitting? Running? Doing a favorite activity?

Think + Pair + Share

- **Think:** What special talents, skills or knowledge do I have to share with my class?
- **Pair:** Read each other’s cards. What special skills, talents, or knowledge does the other person have that you didn’t know about? Is there something they’re good at that you have noticed and you want to give them a shout out for it? Ask the pair to circle two take-aways to share with class.
- **Share:** As each pair of students shares their takeaways with the class, record the information on a large presentation sheet to keep on display in your classroom.

Display the cards around the classroom and refer to them when appropriate, providing positive reinforcement of students’ strengths, and reminding them that their many different abilities make your classroom a winning team!

PLAYER PROFILE

NAME:

BIRTHDAY:

Three awesome things about me are

In my free time I like to

I feel appreciated and understood when

**My favorite way of learning is: by talking with others,
by listening, by doing, or by reading?**

In school I am good at