



Women in Baseball

Biography Posters

The women of the AAGPBL were some of the first to play professional sports in the United States. They are part of a long line of women athletes around the world who have broken barriers, and changed the way people think about girls, women and sports.

Grades: 4-7

Objective: Students will develop questions about, research, evaluate and prioritize information, use appropriate vocabulary, in order to craft a graphic biography of a woman athlete.



Resources

Step 1

Students should choose a woman athlete from one of these websites. **NOTE:** If the history of baseball does not include women who reflect the diversity of your classroom, consider broadening the topic to other sports in which BIPOC women athletes are better represented.

Women Who Changed Sports/Best Of Lists

<https://www.batsfinder.com/top-10-female-baseball-players/>

<https://www.topendsports.com/sport/female-firsts-in-sport.htm>

<https://www.teamusa.org/News/2020/March/01/10-Team-USA-Women-Who-Changed-Their-Sport-Forever>

<https://www.mlb.com/news/women-break-barriers-in-baseball-history>

<https://mvpsportsnews.com/baseball/7-female-athletes-who-completely-changed-sports-history/>

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African American and Latinx Women in Baseball

<https://www.mlb.com/history/negro-leagues/players/mamie-johnson>

<https://www.mlb.com/history/negro-leagues/players/effa-manley>

<https://www.mlb.com/history/negro-leagues/players/toni-stone>

<https://www.beyondtheboxscore.com/2021/2/19/22288587/women-of-the-negro-leagues-effa-manley-olivia-taylor-mamie-johnson-toni-stone-connie-morgan>

<https://womenshistory.si.edu/news/2021/08/three-latinas-who-made-baseball-history>

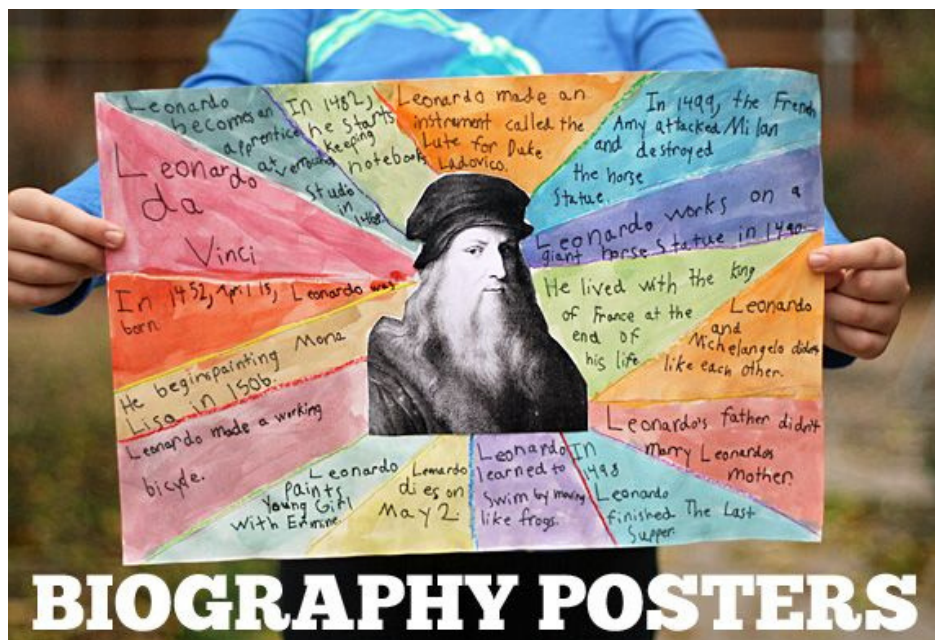
Step 2

Students should take notes as they read about their chosen subject. Using the biography research organizer, they will evaluate, prioritize and gather important biographical facts as they go. Eventually, they will need a list of 14-15 facts. These might include:

- A notable fact about what they're known for to catch people's attention
- Where/when they were born?
- Information about their family? What did the adults do? Did they have siblings? What was their childhood like?
- Important events that led them to their big achievement
- Their major accomplishments--why are they famous?

- Personality traits or qualities that made her worth researching. Students should include an example of this.
- Is she still living? If not, when and how did she die?
- How do they think she should be remembered?

Biography Poster Activity

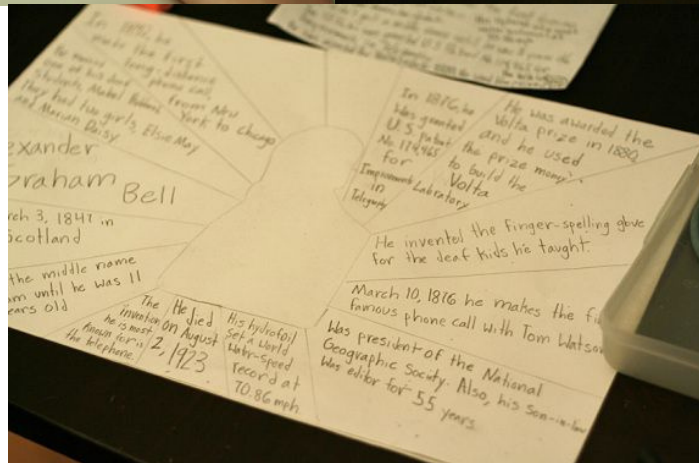
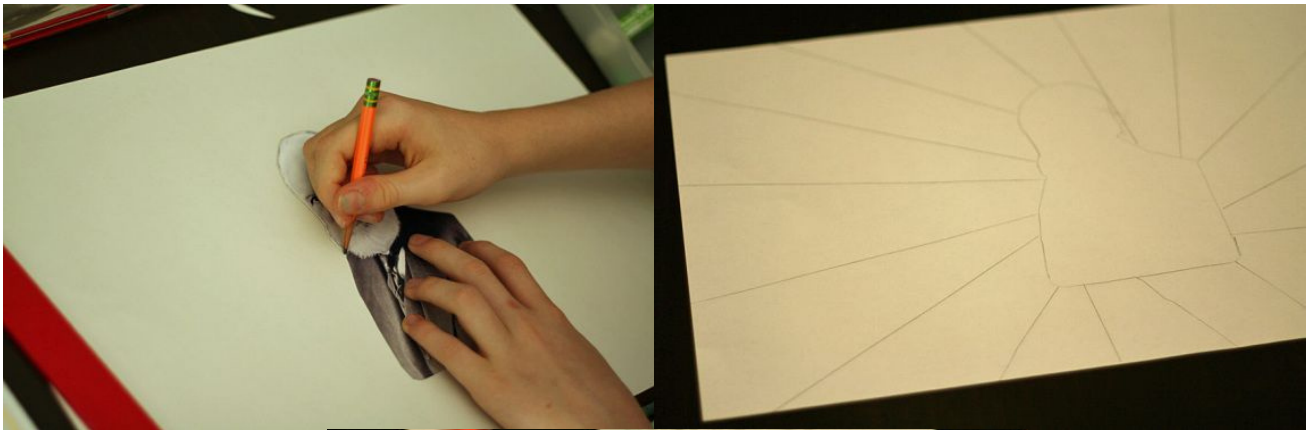


Materials: printed images of their athlete, sturdy 18 x 24" poster paper, scissors, ruler, pencils, crayons or pastels, black Sharpies, and watercolor paint.

Grade Level: adjustable

Objective: Students will conduct research, gather, and prioritize information. Students will clearly organize information and present it to their peers in poster form.

- Before they start their poster, students should review their biography research organizer and decide which facts will best tell the story of their athlete
- Students find and print a photograph (or painting/illustration) of their athlete. Have them cut out their photo, place it in the center of their poster, and lightly trace around it. Set the photo aside.
- Using a ruler, students draw lines from the traced outline to the edge of the paper, creating 14 wedge-shaped sections around the outline of their athlete.



- Using a pencil, students can write one biographical fact in each section of the poster. When they are confident they have written these the way they want, they should trace over the writing with a Sharpie.
- Next, they should trace over section lines with crayons or pastels, then paint the sections with watercolors.
- When the paint is dry, students can glue down the photo of the athlete.

Source: <https://www.bloglovin.com/blogs/lets-explore-1939820/creative-book-reports-biography-posters-3745402369>

Name:

Biography Research

Persons Name:

Picture:

Early Life:

Family Life:

Major Accomplishments:

3 Interesting Facts: