

**GRADE LEVEL**: Upper Elementary

**STANDARDS AND SKILLS:** Comparing and Contrasting, Making Connections, Using Information Resources, Questioning and Inquiry Skills

**OVERVIEW**: Captain John Smith created the first detailed English-language map of the Chesapeake Region. His map of Virginia, published in 1612, remained in use for seventy years by Europeans looking to explore, build settlements, and trade in the region. Smith made the map by traveling 2,500 miles of land in a series of short expeditions and had only basic mapmaking tools to work with. Native Americans gave Smith a great deal of the geographic and cultural information the he included on the map.

**OBJECTIVE:** Students will explore and analyze Smith's 1612 map using the graphic organizer and then compare it to a modern map online at

https://www.nps.gov/cajo/smith-map-vs-modern-map.htm

**ESSENTIAL QUESTIONS**: Why do students think Europeans like Smith made maps of North America? What does Smith's map tell us? How does it compare to a modern map of the area?



Source: https://www.nps.gov/cajo/learn/smith-maps.htm. Retrieved 02.02.22



https://www.nps.gov/cajo/smith-map-vs-modern-map.htm Retrieved 02.02.22

## Analyze a Map



What do you see?

## Meet the map.

Does the map have a title?

When was the map drawn?

Try to make sense of it.

Observe its parts.

Does the map include? Circle all that apply.

Are symbols or colors used in the legend? If so, what do they stand for?

Why do you think this map was made?

List two parts of the map that tell you this.







SCALE

ROSE

What place or places are on the map?

the same place?

How does it compare to a current map of

What does the map show? Circle all that apply.





















## Use it as historical evidence.







